ACMS 2016-17 Comprehensive School Improvement Plan

Anderson County Middle School

Anderson County

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Overview

Plan Name

ACMS 2016-17 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	ACMS will increase the average combined reading and math KPREP scores from 53.0% to 74.2% proficiency by 2020.	Objectives: 1 Strategies: 4 Activities: 13	Organizational	$28000
2	ACMS will increase the average combined reading and math proficiency for all students in the non-duplicated gap group from 37.6% to 67% by 2020	Objectives: 1 Strategies: 3 Activities: 9	Organizational	$30000
3	ACMS will decrease the percent of novice in Reading from 17.8% to 11.4% by 2020.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	$10000
4	ACMS will decrease the percent of novice in math from 13.9% to 7.3% by 2020.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	$10000

Goal 1: ACMS will increase the average combined reading and math KPREP scores from 53.0% to 74.2% proficiency by 2020.

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores for all students from 53.0% to 63.9% proficiency by 05/30/2017 as measured by KPREP results.

Strategy 1:

Curriculum Planning & Revision - ACMS teachers and administrators will continue to focus on content planning to increase the level of rigor and relevance in learning opportunities for all students. A planning focus will be to include literacy based strategies in all content areas to increase vocabulary and writing to demonstrate learning to connect new learning to prior knowledge. Teachers will also continue to create differentiated learning tasks for individual students' needs that will scaffold to the expected learning outcome of the content standards at each grade level.

Category: Continuous Improvement

Research Cited: International Center for Leadership in Education (ICLE) with Bill Daggett

Activity - Literacy Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACMS teachers will continue to include literacy strategies in content learning opportunities to increase the rigor and relevance in academic performance of all students. Teachers will implement writing tasks and vocabulary instruction to improve student understanding of concepts. Teachers will focus on increasing the use of informational reading texts in all content areas. The ELA lab class will continue to focus on informational reading to support all content areas.	Academic Support Program	08/01/2016	05/31/2017	$2000	School Council Funds	School Administrators, Media Specialist, All teachers,

Activity - Math Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will collaborate with all grade level teachers to incorporate relevant learning tasks that connect/integrate with other content curriculum lessons. Math teachers will focus on direct instruction of grade level specific critical vocabulary with connections to prior vocabulary. Math teachers will utilize problem-based learning tasks (i.e. mFals) to increase rigor and application of knowledge. Math teachers will work with Making Math Magic coach on increasing rigor in instruction from October 2016 through December 2016.	Academic Support Program	10/10/2016	02/28/2017	$6000	State Funds	School administrators, math teachers collaborating with all teachers, media specialist, Making Math Magic Coach

Activity - Quad D Rigor and Relevance Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All teachers will continue to design Quad D learning tasks by focusing on the level of rigor and relevance using the ICLE framework. Teachers will receive continuous feedback on student learning tasks and performance from administrators and peer observers using the ICLE Rigor and Relevance rubrics in instructional walkthroughs. | Academic Support Program | 09/01/2016 | 04/10/2017 | $3000 | State Funds | School administrators, all teachers |

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize planning time to prepare differentiated instructional activities and learning tasks to meet the various needs of students. These activities will be scaffolded to achieve the expected level of the curriculum standard for the content. The differentiated instruction is providing students "NO Option to Fail" where students are expected to demonstrate mastery learning given multiple opportunities as needed. Teachers will use a variety of resources to such as Study Island, Moby Max, to provide individualized resources for student learning needs to accelerate learning and reteach as needed. Teachers have access to chromebooks for differentiated instruction within their classrooms as needed (Funding for the online resources came from the Instructional Resources funding provided by the state for the previous & current school year.)	Academic Support Program	09/01/2016	05/30/2017	$8000	State Funds	School administrators, all teachers, media specialist, district technology staff

Activity - Curriculum PLC focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in weekly PLC's with content partners and monthly PLC's with administrators to reflect and revise curriculum, instruction, and use of student performance data to provide individualized learning opportunities for students.	Academic Support Program	09/01/2016	05/30/2017	$0	No Funding Required	School Administrators, all teachers

Activity - Strategy of the Month Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACMS teacher mentors will model one teaching strategy per month for staff to use to increase Quad D thinking opportunities for all students.	Academic Support Program	09/01/2016	05/30/2017	$0	No Funding Required	School Administrator, Teacher Mentors

Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACMS teachers will implement the use of "Buffer Days" for acceleration of all students in to their unit planning. Teachers created extended learning opportunities for accelerating students who have demonstrated content mastery within each instructional unit based on student needs.	Academic Support Program	09/01/2016	05/30/2017	$0	No Funding Required	School Administration, all teachers

Strategy 2:

Assessment and Data Analysis - School administrators and teachers will collaborate to review daily formative assessments, summative assessments, and individual

student performance data to monitor student learning progress and increase rigor and relevance in the learning opportunities for all students. This work will occur during

weekly content PLC sessions, grade level team PLC's, after school instructional meetings, and in advisory class. Students will also analyze their own performance data

through advisory class and set goals for improvement.

Category: Continuous Improvement

Activity - Daily formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement a daily formative assessment that is aligned with the learning target and content standard. Teachers will use the results from the daily formative assessment to provide immediate reteaching or acceleration for students (during the class period or through differentiated learning the following day).	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School Administration, All Teachers

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to utilize their daily formative assessment data to determine level of student mastery of daily learning target and intentionally plan differentiate learning tasks for reteaching or extension to address students' learning needs. Teachers will continuously review KPREP data, MAP data, daily formative assessment data to identify areas of student growth and improvements as well as areas of need for additional reteaching, extension, and academic support. Teachers will create individual data collection tools to monitor student growth using a variety of assessments throughout the school year (i.e. pre, formative, post, KPREP, Map, etc.)	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School Administrators, All teachers

Strategy 3:

Program Review Revisions - School administrators and teachers will review the connections of the A/H, PLCS, world language, and writing program reviews to increasing student achievement in all content areas. Monthly program review meetings will occur during grade level team PLC time so that all teachers will be involved in supporting the A/H, PLCS, world language, and writing programs throughout the school.

Category: Continuous Improvement

Activity - Literacy Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all contents will include literacy strategies in their instructional practices and student learning tasks. Teachers will increase the use of informational reading texts in all content classrooms. The use of literacy strategies and informational texts in all contents will increase the writing performance in all areas, and also support the inclusion of arts/humanities and practical living/career studies programs in all classes by increasing the awareness of the connection of these areas into all contents.	Academic Support Program	09/01/2016	04/28/2017	$0	No Funding Required	All teachers, school administration

Activity - Quad D Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All teachers will continue to design Quad D learning tasks that connect to core content by focusing on the level of rigor and relevance using the ICLE framework. Teachers will receive continuous feedback on student learning tasks and performance from administrators and peer observers using the ICLE Rigor and Relevance rubrics in instructional walkthroughs. | Academic Support Program | 09/01/2016 | 04/28/2017 | $0 | No Funding Required | Enrichment teachers, school administrators , |

Strategy 4:

Communication with Stakeholders - School administrators and staff will increase communication among all stakeholders in a variety of ways. Celebration activities with students for their achievement and excellence will occur throughout the school year. School-to-home communication will improve from grade level teams and principal through a variety of methods such as weekly team emails, principal posts on school webpage, facebook page, IC parent portal, and other methods. ACMS will increase the opportunities for parent involvement such as showcase nights and reward ceremonies.

Category: Stakeholder Engagement

Activity - Celebrations and Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACMS will implement a variety of rewards and celebrations for student achievements throughout the school year in order to communicate and increase the vision of excellence at ACMS. Students will be recognized every 4 1/2 weeks for good grades, good attendance, and good behavior. ACMS will host grade level KPREP assemblies to recognize students achieving proficiency by awarding a medal, and also to recognize students who achieved growth by awarding a certificate. Monthly rewards will be given to students who have achieved proficiency to recognize their efforts all year long. Student achievement will also be recognized monthly at district level board meetings. ACMS will host an end of the year Celebration of Excellence to recognize a top student in each subject area for each grade level. These celebrations will be communicated to parents through webpage announcements, IC parent portal, and facebook. Parents will be invited to attend the celebrations. Funding for this will be provided through school activity funds and FRYSC funds.	Parent Involvement, Academic Support Program	09/01/2016	05/30/2017	$5000	Other	School administrators , all teachers, counselors, FRYSC, media specialist

Activity - School-Home Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACMS grade level teams will continue to implement daily/weekly emails to include academic expectations from each class, team/grade level activities, and school activities. ACMS principal will provide additional communication of school celebrations and events on the school webpage, twitter, facebook page, IC parent portal, and occasional one calls. ACMS principal will collaborate with teachers to create and host showcase nights for students and parents to celebrate their child's performances and creations in classes. Parents will be invited and encouraged to attend.	Parent Involvement, Academic Support Program	10/10/2016	05/01/2017	$4000	Other	School administration , all teachers, FRYSC, counselors

Goal 2: ACMS will increase the average combined reading and math proficiency for all students in the non-duplicated gap group from 37.6% to 67% by 2020

Measurable Objective 1:

collaborate to increse the average combined reading and math proficiency achievement in the non-duplicated gap group from 37.6% to 53.8% proficiency by 05/30/2017 as measured by KPREP results.

Strategy 1:

Targeted Intervention - ACMS teachers will review individual student data from KPREP and MAP scores to identify students needing individualized support.

Category: Continuous Improvement

Activity - RTI Daily Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers, instructional coach, school psychologist, school administrators will review, revise, and plan strategies used for RTI instruction based on individual student needs from the performance data targeted to specific skills of phonics, fluency, vocabulary in reading and basic skills computation and fractional awareness in math. The grade level RTI teams will discuss and plan the next steps in the curriculum and program use such as Study Island, Moby Max, Saxon Math, Comprehensive Toolkit, SRA, Rewards for Reading, Iron Box Math, etc. and how they will be used for instruction and increasing student content knowledge. (Funding for the online resources were from the Instructional Resources funds provided by the state for the previous and current school year. Funding for the RTI Tier 3 tutor were through state Flex Funds for the previous and current school year as daytime ESS.)	Academic Support Program	08/10/2016	05/30/2017	$15000	State Funds	School Administrators, School Psychologist, Grade level RTI teachers, special education teachers, Tier 3 RTI tutor

Activity - ESS Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS instruction will focus on individualized student needs based on performance results from KPREP and MAP scores along with daily formative assessments in each content class. Specific reading and math instruction will be provided to invited students before and after school each day. Daytime ESS will also occur for TIER 3 RTI in reading and math for identified students based on KPREP and MAP data, with emphasis on the lower 10th percentile.	Academic Support Program	01/09/2017	05/30/2017	$15000	State Funds	School Administration, All teachers, ESS teachers, ESS coordinator, RTI TIER 3 tutors

Activity - Assessment Analysis for Individualized Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers will continue to utilize their daily formative assessment data to determine level of student mastery of daily learning target and intentionally plan differentiate learning tasks for reteaching or extension to address students' learning needs for the non-duplicated gap group. Teachers will continuously review KPREP data, MAP data, daily formative assessment data to identify areas of student growth and improvements as well as areas of need for additional reteaching, extension, and academic support.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School Administrators, All teachers,

Strategy 2:

Collaborative Instruction - ACMS administration and teachers will review and revise the structure of the learning environments such as special education classes, core classrooms, and use of accommodations in the classrooms.

Category: Continuous Improvement

Activity - Co-Teaching Settings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education students will have increased opportunities to receive direct instruction from core content teachers in co-teaching settings for math and reading at all grade levels, science in 6th and 7th grades, and social studies in 8th grade. Access to resource settings will be available as needed for additional content reinforcement based on daily individual need.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School Administrators, School Psychologist, Counselors, Special Education Teachers, Core Content Teachers

Activity - Multiple Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teachers will provide multiple opportunities for special education students to demonstrate mastery learning in all content areas. This will include writing to learn and on-demand writing tasks. Appropriate accommodations and modifications will be implemented also.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School Administration, Special Education Teachers, Core Content Teachers

Activity - Curriculum PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Teachers will participate in weekly PLC's with grade level content teachers to reflect and revise curriculum and instruction using student performance data to individualize learning opportunities for special education students in all content areas.	Academic Support Program	09/01/2016	05/30/2017	$0	No Funding Required	School Administration, Special Education teachers, co-teachers

Strategy 3:

Data Analysis - ACMS administrators and teachers will continuously review individual student performance data for identifying specific academic supports for each student.

Category: Continuous Improvement

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers in collaboration with co-teachers will create an individualized data collection tool to monitor special education students' growth using a variety of assessments to accelerate student learning through extension or intervention activities.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School administration, special education teachers, co-teachers

Activity - Student Support Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will begin conducting weekly individual student data conferences in the spring to review progress data and set goals with each student on their caseload. These goals will be revisited/reviewed each week.	Academic Support Program	01/09/2017	05/30/2017	$0	No Funding Required	School administration, school psychologists, special education teachers

Activity - Daily Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize their daily formative assessment data to determine level of student mastery of daily learning target and intentionally plan differentiate learning tasks for reteaching or extension to address students' learning needs. Teachers will continuously review KPREP data, MAP data, daily formative assessment data to identify areas of student growth and improvements as well as areas of need for additional reteaching, extension, and academic support.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	School Administration, Special education teachers, co-teachers

Goal 3: ACMS will decrease the percent of novice in Reading from 17.8% to 11.4% by 2020.

Measurable Objective 1:

collaborate to decrease the percent of novice in reading from 17.8% to 16.2% by 05/30/2017 as measured by KPREP results.

Strategy 1:

Literacy - ACMS teachers will continue to include literacy strategies in content learning opportunities to increase the rigor and relevance in academic performance of all students. Teachers will implement writing tasks and vocabulary instruction to improve student understanding of concepts. Teachers will focus on increasing the use of

informational reading texts in all content areas.

Category: Continuous Improvement

Activity - Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will emphasis critical vocabulary and connect to prior knowledge to increase student understanding.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	All teachers, school administration

Activity - Informational Reading Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will include informational reading texts within their instructional units to increase student understanding of concepts through direct application situations.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	All teachers, school administration

Activity - Writing to Demonstrate Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will design and implement writing to demonstrate learning tasks in their instruction such as ERQ's, bell ringers, quick writes, etc. for students to communicate their level of understanding of the concepts.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	All teachers, school administration

Strategy 2:

Assessment & Data Analysis - Teachers will use daily formative assessments and performance data to differentiate instruction for students in reading and writing

concepts in all content areas.

Category: Continuous Improvement

Activity - Daily Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement a daily formative assessment that is aligned with the learning target and content standard. Teachers will use the results from the daily formative assessment to provide immediate reteaching or acceleration for students(during the class period or through differentiated learning the following day).	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	All teachers, school administrators

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers (especially in core content areas) will review student performance data during weekly PLC's using a variety of assessments from the core content and intervention support classes to plan and individualize learning opportunities to improve student achievement in math and reading.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	All teachers, school administration

Strategy 3:

Extended Learning Support - Extended learning sessions will be structured to provide additional reading support for students who have been invited to attend based on

performance data.

Category: Continuous Improvement

Activity - Tiered Intervention Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will received individualized accelerated learning opportunities to demonstrate content mastery through tier level support as follows: - Tier 1: all students will receive reteaching support in ELA classes based on daily formative assessment data. This will focus on grade level content support. -Tier 2: all students will receive accelerated support in ELA content during end of each unit (buffer days) to extend learning. This will focus on grade level support. - Tier 3: Students with specific foundational skill deficits in reading as identified from various performance data will receive intervention support from content teachers in a 50 minute class period, 5 days per week.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	Grade level teachers, special education teachers, and school administrators.

Activity - Extended Learning Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning support will be provided before and after school to students identified for needing additional instruction based on KPREP, MAP, and formative assessment data.	Academic Support Program	01/09/2017	05/05/2017	$10000	State Funds	School administrators, ESS coordinator, ESS teachers

Goal 4: ACMS will decrease the percent of novice in math from 13.9% to 7.3% by 2020.

Measurable Objective 1:

collaborate to decrease the percent of novice in math from 13.9% to 12.3% by 05/30/2017 as measured by KPREP results.

Strategy 1:

Math Focus - Math teachers will increase use of problem-based learning opportunities to improve student understanding of math concepts.

Category: Continuous Improvement

Activity - Vocabulary Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will emphasis critical vocabulary and connect to prior knowledge to increase student understanding.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	Math teachers, special education teachers, school administrators

Activity - Problem-Based Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will create and implement problem-based learning tasks for students to apply math concepts to demonstrate understanding and mastery.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	Math teachers, special education teachers, school administrators

Activity - Writing to demonstrate learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will design and implement writing to demonstrate learning tasks in their instruction such as ERQ's, bell ringers, quick writes, etc. for students to communicate their level of understanding of the concepts.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	math teachers, special education teachers, school administrators

Strategy 2:

Assessment and Data Analysis - Teachers will use daily formative assessments and performance data to differentiate instruction for students in math.

Category: Continuous Improvement

Activity - Daily formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement a daily formative assessment that is aligned with the learning target and content standard. Teachers will use the results from the daily formative assessment to provide immediate reteaching or acceleration for students (during the class period or through differentiated learning the following day).	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	math teachers, special education teachers, school administrators

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers (especially in core content areas) will review student performance data during weekly PLC's using a variety of assessments from the core content and intervention support classes to plan and individualize learning opportunities to improve student achievement in math.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	math teachers, special education teachers, and school administrators

Strategy 3:

Extended Learning Sessions - Extended learning sessions will be structured to provide additional math support for students who have been invited to attend based on

performance data.

Category: Continuous Improvement

Activity - Tiered Intervention Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will received individualized accelerated learning opportunities to demonstrate content mastery through tier level support as follows: - Tier 1: all students will receive reteaching support in math classes based on daily formative assessment data. This will focus on grade level content support. -Tier 2: all students will receive accelerated support in math content during end of each unit (buffer days) to extend learning. This will focus on grade level support. - Tier 3: Students with specific foundational skill deficits in math as identified from various performance data will receive intervention support from content teachers in a 50 minute class period, 5 days per week.	Academic Support Program	08/10/2016	05/30/2017	$0	No Funding Required	math teachers, special education teachers, school administrators

Activity - Extended Learning Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning support will be provided before and after school to students identified for needing additional instruction based on KPREP, MAP, and formative assessment data.	Academic Support Program	01/09/2017	05/05/2017	$10000	State Funds	school administrators, ESS coordinator, ESS teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Support	Extended learning support will be provided before and after school to students identified for needing additional instruction based on KPREP, MAP, and formative assessment data.	Academic Support Program	01/09/2017	05/05/2017	$10000	School administrators, ESS coordinator, ESS teachers
Quad D Rigor and Relevance Strategies	All teachers will continue to design Quad D learning tasks by focusing on the level of rigor and relevance using the ICLE framework. Teachers will receive continuous feedback on student learning tasks and performance from administrators and peer observers using the ICLE Rigor and Relevance rubrics in instructional walkthroughs.	Academic Support Program	09/01/2016	04/10/2017	$3000	School administrators, all teachers
Differentiated Instruction	Teachers will utilize planning time to prepare differentiated instructional activities and learning tasks to meet the various needs of students. These activities will be scaffolded to achieve the expected level of the curriculum standard for the content. The differentiated instruction is providing students "NO Option to Fail" where students are expected to demonstrate mastery learning given multiple opportunities as needed. Teachers will use a variety of resources to such as Study Island, Moby Max, to provide individualized resources for student learning needs to accelerate learning and reteach as needed. Teachers have access to chromebooks for differentiated instruction within their classrooms as needed (Funding for the online resources came from the Instructional Resources funding provided by the state for the previous & current school year.)	Academic Support Program	09/01/2016	05/30/2017	$8000	School administrators, all teachers, media specialist, district technology staff
Math Initiative	Math teachers will collaborate with all grade level teachers to incorporate relevant learning tasks that connect/integrate with other content curriculum lessons. Math teachers will focus on direct instruction of grade level specific critical vocabulary with connections to prior vocabulary. Math teachers will utilize problem-based learning tasks (i.e. mFals) to increase rigor and application of knowledge. Math teachers will work with Making Math Magic coach on increasing rigor in instruction from October 2016 through December 2016.	Academic Support Program	10/10/2016	02/28/2017	$6000	School administrators, math teachers collaborating with all teachers, media specialist, Making Math Magic Coach

Extended Learning Support	Extended learning support will be provided before and after school to students identified for needing additional instruction based on KPREP, MAP, and formative assessment data.	Academic Support Program	01/09/2017	05/05/2017	$10000	school administrators, ESS coordinator, ESS teachers
ESS Instruction	ESS instruction will focus on individualized student needs based on performance results from KPREP and MAP scores along with daily formative assessments in each content class. Specific reading and math instruction will be provided to invited students before and after school each day. Daytime ESS will also occur for TIER 3 RTI in reading and math for identified students based on KPREP and MAP data, with emphasis on the lower 10th percentile.	Academic Support Program	01/09/2017	05/30/2017	$15000	School Administration, All teachers, ESS teachers, ESS coordinator, RTI TIER 3 tutors
RTI Daily Interventions	Grade level teachers, instructional coach, school psychologist, school administrators will review, revise, and plan strategies used for RTI instruction based on individual student needs from the performance data targeted to specific skills of phonics, fluency, vocabulary in reading and basic skills computation and fractional awareness in math. The grade level RTI teams will discuss and plan the next steps in the curriculum and program use such as Study Island, Moby Max, Saxon Math, Comprehensive Toolkit, SRA, Rewards for Reading, Iron Box Math, etc. and how they will be used for instruction and increasing student content knowledge. (Funding for the online resources were from the Instructional Resources funds provided by the state for the previous and current school year. Funding for the RTI Tier 3 tutor were through state Flex Funds for the previous and current school year as daytime ESS.)	Academic Support Program	08/10/2016	05/30/2017	$15000	School Administrators, School Psychologist, Grade level RTI teachers, special education teachers, Tier 3 RTI tutor
				Total	$67000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Initiative	ACMS teachers will continue to include literacy strategies in content learning opportunities to increase the rigor and relevance in academic performance of all students. Teachers will implement writing tasks and vocabulary instruction to improve student understanding of concepts. Teachers will focus on increasing the use of informational reading texts in all content areas. The ELA lab class will continue to focus on informational reading to support all content areas.	Academic Support Program	08/01/2016	05/31/2017	$2000	School Administrators, Media Specialist, All teachers,
				Total	$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Special education teachers in collaboration with co-teachers will create an individualized data collection tool to monitor special education students' growth using a variety of assessments to accelerate student learning through extension or intervention activities.	Academic Support Program	08/10/2016	05/30/2017	$0	School administration, special education teachers, co-teachers
Vocabulary Focus	All math teachers will emphasis critical vocabulary and connect to prior knowledge to increase student understanding.	Academic Support Program	08/10/2016	05/30/2017	$0	Math teachers, special education teachers, school administrators
Daily formative assessments	All teachers will implement a daily formative assessment that is aligned with the learning target and content standard. Teachers will use the results from the daily formative assessment to provide immediate reteaching or acceleration for students (during the class period or through differentiated learning the following day).	Academic Support Program	08/10/2016	05/30/2017	$0	math teachers, special education teachers, school administrators
Data Analysis	Teachers (especially in core content areas) will review student performance data during weekly PLC's using a variety of assessments from the core content and intervention support classes to plan and individualize learning opportunities to improve student achievement in math.	Academic Support Program	08/10/2016	05/30/2017	$0	math teachers, special education teachers, and school administrators
Daily Formative Assessments	All teachers will implement a daily formative assessment that is aligned with the learning target and content standard. Teachers will use the results from the daily formative assessment to provide immediate reteaching or acceleration for students(during the class period or through differentiated learning the following day).	Academic Support Program	08/10/2016	05/30/2017	$0	All teachers, school administrators
Student Support Conferences	Special education teachers will begin conducting weekly individual student data conferences in the spring to review progress data and set goals with each student on their caseload. These goals will be revisited/reviewed each week.	Academic Support Program	01/09/2017	05/30/2017	$0	School administration, school psychologists, special education teachers
Curriculum PLC focus	Teachers will participate in weekly PLC's with content partners and monthly PLC's with administrators to reflect and revise curriculum, instruction, and use of student performance data to provide individualized learning opportunities for students.	Academic Support Program	09/01/2016	05/30/2017	$0	School Administrators, all teachers

Quad D Rigor and Relevance	All teachers will continue to design Quad D learning tasks that connect to core content by focusing on the level of rigor and relevance using the ICLE framework. Teachers will receive continuous feedback on student learning tasks and performance from administrators and peer observers using the ICLE Rigor and Relevance rubrics in instructional walkthroughs.	Academic Support Program	09/01/2016	04/28/2017	$0	Enrichment teachers, school administrators,
Tiered Intervention Supports	Students will received individualized accelerated learning opportunities to demonstrate content mastery through tier level support as follows: - Tier 1: all students will receive reteaching support in math classes based on daily formative assessment data. This will focus on grade level content support. -Tier 2: all students will receive accelerated support in math content during end of each unit (buffer days) to extend learning. This will focus on grade level support. - Tier 3: Students with specific foundational skill deficits in math as identified from various performance data will receive intervention support from content teachers in a 50 minute class period, 5 days per week.	Academic Support Program	08/10/2016	05/30/2017	$0	math teachers, special education teachers, school administrators
Daily Formative Assessments	All teachers will utilize their daily formative assessment data to determine level of student mastery of daily learning target and intentionally plan differentiate learning tasks for reteaching or extension to address students' learning needs. Teachers will continuously review KPREP data, MAP data, daily formative assessment data to identify areas of student growth and improvements as well as areas of need for additional reteaching, extension, and academic support.	Academic Support Program	08/10/2016	05/30/2017	$0	School Administration, Special education teachers, co-teachers
Writing to demonstrate learning	All math teachers will design and implement writing to demonstrate learning tasks in their instruction such as ERQ's, bell ringers, quick writes, etc. for students to communicate their level of understanding of the concepts.	Academic Support Program	08/10/2016	05/30/2017	$0	math teachers, special education teachers, school administrators
Co-Teaching Settings	Special education students will have increased opportunities to receive direct instruction from core content teachers in co-teaching settings for math and reading at all grade levels, science in 6th and 7th grades, and social studies in 8th grade. Access to resource settings will be available as needed for additional content reinforcement based on daily individual need.	Academic Support Program	08/10/2016	05/30/2017	$0	School Administrators, School Psychologist, Counselors, Special Education Teachers, Core Content Teachers
Writing to Demonstrate Learning	All teachers will design and implement writing to demonstrate learning tasks in their instruction such as ERQ's, bell ringers, quick writes, etc. for students to communicate their level of understanding of the concepts.	Academic Support Program	08/10/2016	05/30/2017	$0	All teachers, school administration

Problem-Based Learning Opportunities	Math teachers will create and implement problem-based learning tasks for students to apply math concepts to demonstrate understanding and mastery.	Academic Support Program	08/10/2016	05/30/2017	$0	Math teachers, special education teachers, school administrators
Multiple Learning Opportunities	Co-teachers will provide multiple opportunities for special education students to demonstrate mastery learning in all content areas. This will include writing to learn and on-demand writing tasks. Appropriate accommodations and modifications will be implemented also.	Academic Support Program	08/10/2016	05/30/2017	$0	School Administration, Special Education Teachers, Core Content Teachers
Informational Reading Focus	All teachers will include informational reading texts within their instructional units to increase student understanding of concepts through direct application situations.	Academic Support Program	08/10/2016	05/30/2017	$0	All teachers, school administration
Extended Learning Opportunities	ACMS teachers will implement the use of "Buffer Days" for acceleration of all students in to their unit planning. Teachers created extended learning opportunities for accelerating students who have demonstrated content mastery within each instructional unit based on student needs.	Academic Support Program	09/01/2016	05/30/2017	$0	School Administration, all teachers
Literacy Initiative	Teachers in all contents will include literacy strategies in their instructional practices and student learning tasks. Teachers will increase the use of informational reading texts in all content classrooms. The use of literacy strategies and informational texts in all contents will increase the writing performance in all areas, and also support the inclusion of arts/humanities and practical living/career studies programs in all classes by increasing the awareness of the connection of these areas into all contents.	Academic Support Program	09/01/2016	04/28/2017	$0	All teachers, school administration
Data Analysis	Teachers (especially in core content areas) will review student performance data during weekly PLC's using a variety of assessments from the core content and intervention support classes to plan and individualize learning opportunities to improve student achievement in math and reading.	Academic Support Program	08/10/2016	05/30/2017	$0	All teachers, school administration
Curriculum PLC's	Special Education Teachers will participate in weekly PLC's with grade level content teachers to reflect and revise curriculum and instruction using student performance data to individualize learning opportunities for special education students in all content areas.	Academic Support Program	09/01/2016	05/30/2017	$0	School Administration, Special Education teachers, co-teachers

Assessment Analysis for Individualized Instruction	All teachers will continue to utilize their daily formative assessment data to determine level of student mastery of daily learning target and intentionally plan differentiate learning tasks for reteaching or extension to address students' learning needs for the non-duplicated gap group. Teachers will continuously review KPREP data, MAP data, daily formative assessment data to identify areas of student growth and improvements as well as areas of need for additional reteaching, extension, and academic support.	Academic Support Program	08/10/2016	05/30/2017	$0	School Administrators, All teachers,
Strategy of the Month Focus	ACMS teacher mentors will model one teaching strategy per month for staff to use to increase Quad D thinking opportunities for all students.	Academic Support Program	09/01/2016	05/30/2017	$0	School Administrator, Teacher Mentors
Data Analysis	All teachers will continue to utilize their daily formative assessment data to determine level of student mastery of daily learning target and intentionally plan differentiate learning tasks for reteaching or extension to address students' learning needs. Teachers will continuously review KPREP data, MAP data, daily formative assessment data to identify areas of student growth and improvements as well as areas of need for additional reteaching, extension, and academic support. Teachers will create individual data collection tools to monitor student growth using a variety of assessments throughout the school year (i.e. pre, formative, post, KPREP, Map, etc.)	Academic Support Program	08/10/2016	05/30/2017	$0	School Administrators, All teachers
Tiered Intervention Supports	Students will received individualized accelerated learning opportunities to demonstrate content mastery through tier level support as follows: - Tier 1: all students will receive reteaching support in ELA classes based on daily formative assessment data. This will focus on grade level content support. -Tier 2: all students will receive accelerated support in ELA content during end of each unit (buffer days) to extend learning. This will focus on grade level support. - Tier 3: Students with specific foundational skill deficits in reading as identified from various performance data will receive intervention support from content teachers in a 50 minute class period, 5 days per week.	Academic Support Program	08/10/2016	05/30/2017	$0	Grade level teachers, special education teachers, and school administrators.
Daily formative assessments	All teachers will implement a daily formative assessment that is aligned with the learning target and content standard. Teachers will use the results from the daily formative assessment to provide immediate reteaching or acceleration for students (during the class period or through differentiated learning the following day).	Academic Support Program	08/10/2016	05/30/2017	$0	School Administration, All Teachers
Vocabulary Instruction	All teachers will emphasis critical vocabulary and connect to prior knowledge to increase student understanding.	Academic Support Program	08/10/2016	05/30/2017	$0	All teachers, school administration
				Total	$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School-Home Communication	ACMS grade level teams will continue to implement daily/weekly emails to include academic expectations from each class, team/grade level activities, and school activities. ACMS principal will provide additional communication of school celebrations and events on the school webpage, twitter, facebook page, IC parent portal, and occasional one calls. ACMS principal will collaborate with teachers to create and host showcase nights for students and parents to celebrate their child's performances and creations in classes. Parents will be invited and encouraged to attend.	Parent Involvement, Academic Support Program	10/10/2016	05/01/2017	$4000	School administration, all teachers, FRYSC, counselors
Celebrations and Rewards	ACMS will implement a variety of rewards and celebrations for student achievements throughout the school year in order to communicate and increase the vision of excellence at ACMS. Students will be recognized every 4 1/2 weeks for good grades, good attendance, and good behavior. ACMS will host grade level KPREP assemblies to recognize students achieving proficiency by awarding a medal, and also to recognize students who achieved growth by awarding a certificate. Monthly rewards will be given to students who have achieved proficiency to recognize their efforts all year long. Student achievement will also be recognized monthly at district level board meetings. ACMS will host an end of the year Celebration of Excellence to recognize a top student in each subject area for each grade level. These celebrations will be communicated to parents through webpage announcements, IC parent portal, and facebook. Parents will be invited to attend the celebrations. Funding for this will be provided through school activity funds and FRYSC funds.	Parent Involvement, Academic Support Program	09/01/2016	05/30/2017	$5000	School administrators, all teachers, counselors, FRYSC, media specialist
				Total	$9000	